

Every Student Succeeds Act

Report Cards
February 2020



Brief History of Federal Report Cards

The last time our district, and districts across Maine, received a “Report Card” was the year before Frankfort joined our district. Schools were rated A - F. It was not a popular reporting method and did not occur again.

Now that the federal government has reauthorized the Elementary and Secondary Education Act to become ESSA, new report cards are mandatory here in Maine.

Components of the new ESSA Report Cards

Categories

Chronic Absenteeism

Progress in English Language Proficiency

Academic Achievement English Language Arts

Academic Achievement Mathematics

Academic Progress English Language Arts

Academic Progress Mathematics

Rubrics to demonstrate levels in categories...

Chronic Absenteeism

Emerging	Developing	Meeting	Excelling
All eligible student group populations have a chronic absenteeism rate of 10% or higher.	At least one eligible student group populations have a chronic absenteeism rate of less than 10%.	All eligible student group populations have a chronic absenteeism rate of less than 10%.	All eligible student group populations have a chronic absenteeism rate of 5% or less.

Each of the components has a rubric to explain how the school or district performed:

Emerging

Developing

Meeting

Excelling

Chronic Absenteeism Factors

- Maine's School Quality or Student Success Indicator
- All grades K-12
- The percentage of students who have missed more than 10% of their enrolled days, where the student has been enrolled for at least 10 days
- Student must attend 50% of their scheduled school day to counted as present
- Includes both excused and unexcused absences